DOCUMENT RESUME

ED 396 023 UD 030 964

AUTHOR	Jones, Byrd L.; Maloy, Robert W.
TITLE	Schools for an Information Age. Reconstructing Foundations for Learning and Teaching.
REPORT NO	ISBN-0-275-95396-3
PUB DATE	96
NOTE	406p.
AVAILABLE FROM	Praeger Publishers, Greenwood Publishing Group, Inc., 88 Post Road West, Westport, CT 06881 (paperback: ISBN-0-275-95396-3; clothbound: ISBN-0-275-95395-5).
PUB TYPE	Books (010) -- Reports - Evaluative/Feasibility (142)
EDRS PRICE	Document Not Available from EDRS.
DESCRIPTORS	*Academic Achievement; Cooperation; *Educational Change; Educational Technology; Elementary Secondary Education; Futures (of Society); Information Networks; Learning; *School Restructuring; *Teacher Role; Teaching Methods; *Technological Advancement
IDENTIFIERS	*Information Age; Paradigm Shifts; *Social Constructivism; Student Empowerment

ABSTRACT

Prospective and experienced educators are invited to envision new schools for the emerging information age by this book, which rests on the belief that information technologies will generate new ways for people to make sense of their lives. It is argued that the narrative that made sense of industrial progress has been broken, and that it is no longer unquestionable that academic achievement will bring higher income and a satisfying life. Schools may change their missions and may begin to teach for cooperation rather than for competition to reflect new social goals. The first chapter introduces socially constructed meaning systems and considers the views of social scientists and educators about current prospects for education. Chapter 2 summaries alternative accounts of industrial-era schooling, and Chapter 3 examines the dysfunctional tensions evident in teachers' roles and school structures. Chapters 4 through 6 present contemporary accounts of school dilemmas in the social structure. The final four chapters advance possibilities for participatory learning in light of current educational structures and the changes technology will bring. The conclusion discusses empowering students for the information age. (Contains 7 figures, 11 tables, and 288 references.) (SLD)

****
* Reproductions supplied by EDRS are the best that can be made *
* from the original document. *
****